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Raising Capacity for Inclusive People engaged in private sponsorship

June 7, 2021

D 3.5 Report on the interviews addressed to the selected sample of 15 refugees and 15 Greek families

Second Tree - Greece

FAMILIES SECOND TREE

Angelos

- 1. Age. 36
- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin

Greece

4. Current city of residence







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athens

- 5. How is your family composed of?
 - <u>single;</u>
 - couple;
 - parents with children;
 - single parent nucleus;
 - housemates.
- 6. What is your level of education?
 - <u>university</u>;
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - <u>employed;</u>
 - unemployed;
 - unoccupied;
 - retired;
 - Student
 - other (please specify).







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- 8. Do you have any activism experiences? <u>yes</u>; no. If yes, where? cleaning forests, create common stuff, sharing open technology for agriculture
- 9. What motivates you to engage with Second Tree?

the international experience

10. What are the challenges you encountered with Second Tree?

trying to understand the point of view of a family away from their country and in need to find work and see how life works, to help them with my point of view, communication. Difficult to understand how one can help

- 11. Before starting the mentor family experience, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 3
- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 3
- 13. How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 3
- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree) living alone
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;





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- distrust;
- hostility;
- aggression.
- 15. Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree) no family
 - serenity; 3
 - optimism;3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 2
 - optimism; 3
 - gradual acceptance; 4
 - Initially with skepticism and later with greater openness; 4
 - distrust; 5
 - hostility; 4









- aggression. 4
- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much): (two families, the second one)
 - economic resources; 1
 - means of transport; 3
 - support for job search; 2
 - support for housing research; 1
 - support for paperwork; 1
 - support for solving everyday problems. 2
- 19. What have you shared with the refugee you helped? Rate from 1 (not at all) to 5 (very much):
 - social network; 2









- family network; 2
- free time/spare time. 3
- other meals, cooking, agriculture knowledge
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 1
 - one meal a day; 1
 - <u>one lunch/dinner per week; 4</u>
 - events and free time.4
- 21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

Yes, linked to the challenges. I have been trying to understand a bit more and now I know a bit more about the refugees in the world. And simple stuff: regardless of the different background, we were both cooking and asking questions about ourselves, "your village looks like our village..." we had the same willingness to be happy and stable

22. Could you briefly describe a pleasant situation during the supporting experience?

The mother of the family, video called her son who was away, it was the first time i saw her smiling. All the rest of the time i was seeing her afraid and insecure.

23. Could you describe a difficult situation during the supporting experience?

A child on the bike in the village, there were all families and Second tree. The child fell down, but everybody was calm, only the mother a bit scared, little blood and then everything good.

24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):







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- communication problems; 2
- cultural difference; 3
- age difference; 3
- unstable work situation; 2
- personal situation; 1
- Other (specify) <u>they didn't know exactly what would have made them happy.</u> and which country, it was like a lottery. They had some difficulties about the <u>area. insecureness</u>
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much): asked before, same as before.
 - search for accommodation; 1
 - looking for a job; 2
 - get a driving license; 1
 - Other (specify) knowledge on the area, some english books
- 26. Do you think that the refugees' integration model based on community engagement should be considered as? Rate from 1 to 5
 - 1. totally positive; 5
 - 2. relatively positive; 4
 - 3. hard to handle; 3 hard in a way, because we have too many things in our mind, all different people, daily life, makes it a little hard to be simple and help them. It was just being together and understanding each other. For example, the mother smiling helped me with energy. to understand we are not so different in both directions
 - 4. partially negative1







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- 5. totally negative.1
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

yes. because it makes people understand that everybody needs to be happy and to have a place to live and feel secure. It was communicating also to the city who saw us being around, helps maybe also random people to understand more, when seeing us.

2. CLIO

SURVEY ADDRESSED TO HOSTING/MENTORING FAMILIES

1. Age

25

- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin

greece

4. Current city of residence







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ioannina

- 5. How is your family composed of?
 - <u>single;</u>
 - couple;
 - parents with children;
 - single parent nucleus;
 - housemates.
- 6. What is your level of education?
 - <u>university</u>;
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - <u>employed;</u>
 - unemployed;
 - unoccupied;
 - retired;
 - Student
 - other (please specify). teaching kids and phd







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- 8. Do you have any activism experiences? yes; no. If yes, where?
- 9. What motivates you to engage with Second Tree?

Some friends told me. It was a good idea to help and meet people from different countries especially where there is war

10. What are the challenges you encountered with Second Tree?

nothing

- 11. Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 3
- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)

4 because it destroys stereotypes

- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 1
- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;







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- hostility;
- aggression.
- 15. Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1
 - optimism;3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 1
 - hostility; 3
 - aggression.3
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1
 - optimism;3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 1
 - hostility; 3
 - aggression.3









- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- 18. How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):
 - economic resources; 1
 - means of transport; 1
 - support for job search; 1
 - support for housing research; 1
 - support for paperwork; 1
 - support for solving everyday problems.1
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - social network; 1
 - family network; 1







- free time/spare time. 1
- other
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 1
 - one meal a day; 1
 - one lunch/dinner per week; 3 (once or twice a month)
 - events and free time.1
- 21. Were there any changes in your person after this experience? <u>ves</u>; no; if yes, describe them.

It was food to meet people from these countries and seeing how many things in common we have

22. Could you briefly describe a pleasant situation during the twinning project?

the kids were very friendly. And super happy even if in this situation. Cooking was nice, everyone cooking traditional food and eating all together. Men were very efficient with kids and with some activities.

23. Could you describe a difficult situation during the twinning project?

sometimes from one or two refugees men there was a flirting approach

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; 1
 - cultural difference; 1
 - age difference; 1







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- personal situation; 1
- Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):
 - search for accommodation; 1
 - looking for a job; 1
 - get a driving license;1
 - Other (specify)
- 26. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? <u>yes</u>; no; Why?

Definitely. Because you have the opportunity to see what's true and what's not.

3 Deborah







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- 1. Age
- 25
- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin

Albania

4. Current city of residence

Ioannina

- 5. How is your family composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - housemates.
- 6. What is your level of education?
 - <u>university</u>; archeology and history
 - high school;







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- secondary school;
- primary school;
- no title;
- Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - <u>employed;</u>
 - unemployed;
 - unoccupied;
 - retired;
 - Student
 - other (please specify).
- 8. Do you have any activism experiences? yes; no. If yes, where?

volunteer in red cross since 2016, and many things

9. What motivates you to engage with Second Tree?

My friend olympia was volunteering with ST, she knew i was interested in programs with refugees

10. What are the challenges you encountered with Second Tree?

The program made me feel comfortable, I was doing what I love to do. The challenge was that the opportunity was there and I was shy with that.

- 11. Before starting the mentor family experience, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 3







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- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 5
- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 4
- 14. If you have children, have they accepted the presence of the refugee you supported/hosted with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;
 - hostility;
 - aggression.
- 15. Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1
 - optimism; 2
 - gradual acceptance; not gradual 1
 - Initially with skepticism and later with greater openness; 5







- distrust; 5
- hostility; 5
- aggression. 5
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism; 3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 1
 - hostility; 5
 - aggression. 5
- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;3
 - gradual acceptance;3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3









- aggression.3
- 18. How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):
 - economic resources; 2
 - means of transport; 1
 - support for job search; 3/4
 - support for housing research;1
 - support for paperwork; 1
 - support for solving everyday problems.5
- 19. What have you shared with the refugee you helped? Rate from 1 (not at all) to 5 (very much):
 - social network; 4
 - family network; 3
 - free time/spare time. 5
 - other: greek lessons
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; ok
 - one meal a day;
 - one lunch/dinner per week;
 - events and free time. ok









21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

Yes, I changed in a good way. I was getting to know their cultures, feelings, and more sensitivity, i felt there is no difference between us.

22. Could you briefly describe a pleasant situation during the supporting experience?

the day on the beach was really nice, I really enjoyed the time with the kids and the parents. it was also nice for them because it was first time

23. Could you describe a difficult situation during the supporting experience?

Maybe when the kids needed more attention. And at the swimming pool one of the workers told us the refugees couldn't swim, they needed blood tests before. The kids were very sad.

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; 1
 - cultural difference; 2
 - age difference; 1
 - unstable work situation; 1
 - personal situation; 1
 - Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):
 - search for accommodation; 1
 - looking for a job; 1







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- get a driving license; 2
- Other (specify) having more self confidence and feeling more free to be as they want to be and feel to.
- 26. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive;
 - 2. relatively positive; because it's difficult to handle so many problems with one program, many parts of them that were difficult and it wasn't about the program, we'd need other programs.
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

not sure if it reduces. but it makes the refugees to be more confident and to feel that we are not strangers, there are people who like us. we can't change the outside people being mean, it changes inside the refugee.

4 Effie

- 1. Age:48
- 2. Gender:
 - Male;







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- <u>Female;</u>
- Other (please specify).
- 3. Country of origin: Greece
- 4. Current city of residence: Ioannina
- 5. How is your family composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - housemates.
- 6. What is your level of education?
 - <u>university;</u>
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - <u>employed;</u>
 - unemployed;
 - unoccupied;







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- retired;
- Student
- other (please specify).
- 8. Do you have any activism experiences? <u>yes;</u> no. If yes, where? In Katsikas refugee camp
- 9. What motivated you to engage with Second Tree? Solidarity with the refugee issue
- 10. What are the challenges you encountered with Second Tree?

Communication problems and in some cases cultural issues

- **11.** Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much): **3**
- **12.** How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much): **4**
- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much):3
- 14. If you have children, have they accepted your participation in this project with the refugees with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;







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- hostility;
- aggression.
- **15.** Have the part of your family that doesn't live with you accepted your participation in this project with the refugees with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1
 - optimism; 1
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- 16. Have your friends and colleagues accepted your participation in this project with the refugees with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree) 1
 - serenity; 1
 - optimism;1
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 5
 - hostility; 5
 - aggression.5









- Have your neighbors accepted your participation in this project with the refugees with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;2
 - optimism; 2
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust;3
 - hostility; 3
 - aggression.3
- 18. How much did you support the refugees participating in the project in the following areas? Rate from 1 (not at all) to 5 (very much):
 - economic resources; 3
 - means of transport; 5
 - support for job search; 1
 - support for housing research; 1
 - support for paperwork; 1
 - support for solving everyday problems. 4
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - social network; 3
 - family network; 2







- free time/spare time.5
- other
- 20. How much of your time have you shared with the refugees? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 1
 - one meal a day; 1
 - one lunch/dinner per week; 2
 - events and free time. 3
- 21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

I think I' m more open minded now

22. Could you briefly describe a pleasant situation during the twinning project?

Having dinner on the carpet with the family

23. Could you describe a difficult situation during the twinning project?

When the family was about to leave, the father did not have enough money for the trip although he knew that he had to save up.

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; 5
 - cultural difference; 4
 - age difference; 3
 - personal situation; 1







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- Other (specify)
- 25. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 26. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

Not sure. It takes time to reduce it and it needs realy hard work to eradicate cultural differences.

5 Georgia

SURVEY ADDRESSED TO HOSTING/MENTORING FAMILIES

- 1. Age 30
- 2. Gender:
 - Male;
 - <u>Female</u>;







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- Other (please specify).
- 3. Country of origin

greece

4. Current city of residence

ioannina

- 5. How is your family composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - <u>housemates</u>.
- 6. What is your level of education?
 - <u>university</u>; phd
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - <u>employed;</u>
 - unemployed;







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- unoccupied;
- retired;
- Student
- other (please specify). teacher + consultant for adults looking for jobs
- 8. Do you have any activism experiences? <u>ves</u>; no. If yes, where? summer camps, library, helping kids with special needs, ...
- 9. What motivates you to engage with Second Tree?

When refugees first came in 2016 I was worried about the situation, I was helping collect food, clothes,...but I wanted something more. I was volunteering with my university in another camp and when the program stopped my professor suggested it.

10. What are the challenges you encountered with Second Tree?

There were a few, the team of volunteers was a bit different from me. Not with the refugees. How it was organised was ok but the volunteers' expectations on communication were challenging. With the refugees we saw many differences, an experience stuck in my life. the problem was that after that there wasn't a plan for the future except for our personal interests. it could have been a platform/a group/ where to post opportunities... something to make it more for a team instead of between individuals. I would have been more sure that I could respond and keep in touch with communication.

11. Before starting the twinning project experience, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)

3 because it was the first year in Greece

12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)

Now I'm learning. before it was mostly locally. 3 or 4.







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- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 4
- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;
 - hostility;
 - aggression.
- 15. Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 2 some concerns (how is it organised,....after they agreed)
 - optimism; 2
 - gradual acceptance; 1
 - Initially with skepticism and later with greater openness; 1
 - distrust; 3
 - hostility; 2









- aggression. 5
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 2
 - optimism; 1
 - gradual acceptance; 1
 - Initially with skepticism and later with greater openness; 2
 - distrust; 3
 - hostility; 2
 - aggression.5
- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- 18. How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):









- economic resources; 1
- means of transport; 1
- support for job search; 2
- support for housing research; 1
- support for paperwork; 1
- support for solving everyday problems. 3
- 19. What have you shared with the refugee you helped? Rate from 1 (not at all) to 5 (very much):
 - social network; 2
 - family network; 2
 - free time/spare time. 3
 - other
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 1
 - one meal a day; 1
 - <u>one lunch/dinner per week; 4 (</u>twice per month)
 - events and free time. 1
- 21. Were there any changes in your person after this experience? <u>yes</u>; no; if yes, describe them.

i was more informed about their problems, helped me connect with people most of the people around me were aggressive/skeptical towards. helped the other people to







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understand that it's just like hanging around with friends, it's something really close to our nature, not external. I was feeling guilty that I gained more benefit than the refugees did. I was still in a privileged life and theirs was still the same after two years. they didn't have more options.

22. Could you briefly describe a pleasant situation during the supporting experience?

going to the beach. it was a big challenge for them and us as well (all the naked body conceptions,...). The way we decided to cope with it was great, it gave the option to all of us to be comfortable. each one chose how to be there, but also accepting the option of the others. older people of the families all dressed, and greek volunteers in bikinis, after an hour the uncomfort was overcome very quickly and then we came closer in a really nice way.

23. Could you describe a difficult situation during the supporting experience?

When the refugees asked me to participate in their everyday life more, it was tiring because I had my routine, job, university, and I felt i had to but I couldn't or didn't want to. but then after our communication just fed away so i never dealt with it.

24. There were moments of difficulty due to:

Rate from 1 (not at all) to 5 (very much):

- communication problems; 3
- cultural difference; 4
- age difference; 4
- unstable work situation; 3 they didn't have a job
- personal situation; 3
- Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):







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- search for accommodation; 1
- looking for a job; 1
- get a driving license;1
- Other (specify)
- 26. Do you think that the refugees' integration model based on community engagement should be considered as? Rate from 1 to 5
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? <u>yes</u>; no; Why?

Eradicates at least for the participants because they see the situation from first hand experience. They give opportunities for activities that make people come together and share experiences.

6 loanna

- 1. Age
- 28
- 2. Gender:







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- Male;
- Female;
- Other (please specify).
- 3. Country of origin

Greece

4. Current city of residence

Athens

- 5. How is your family composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - <u>housemates</u>.
- 6. What is your level of education?
 - <u>university</u>;
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 7. What is your current job situation? You can choose more than one option





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- <u>employed</u>; doctor in hospital
- unemployed;
- unoccupied;
- retired;
- Student
- other (please specify).
- 8. Do you have any activism experiences? yes; no. If yes, where?

students organisations, mostly about bringing EU students together. not a specific cause. The point was to organise events and invite EU students.

9. What motivates you to engage with Second Tree?

I have been motivated since the refugee crisis started. As a medical student, I had tried to organise a way for the refugees when coming to the emergency department to get support on understanding and been understood. students to help orient people.

10. What are the challenges you encountered with Second Tree?

We were not part of organising, so no challenges. Maybe one was that because our job was kind of to help the families to integrate, we had to overcome the huge cultural difference that there was in some aspects. And interact with children that we knew would have to stay here all their life, explaining the culture and why things are different, and what they should do.

- 11. Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 2.5
- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 4. The situation was changing very quickly at that point for the refugees in greece.







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- 13. How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 3, I hope so. they became more sensitive, my friends in university.
- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;
 - hostility;
 - aggression.
- 15. Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1
 - optimism; 2
 - gradual acceptance; 5
 - Initially with skepticism and later with greater openness; 5
 - distrust; 5
 - hostility; 5









- aggression5
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 2 some and some. some thought it was a bit weird,...
 - optimism; 3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 5
 - hostility; 5
 - aggression.5
- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- 18. How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):









- economic resources; 1
- means of transport; 1
- support for job search; 1
- support for housing research;1
- support for paperwork; 1
- support for solving everyday problems. 2 by working at the hospital
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - social network; at one of the events
 - family network; 1 wasn't there
 - free time. went at least twice to the hotel where they were staying.
 - other
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 1
 - one meal a day; 2
 - one lunch/dinner per week;4
 - events and free time.3
- 21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

yes. a lot of the changes the organisers of Second Tree contributed to. I was friend with the organisers, we had interesting conversations about ethics. And getting







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involved in the stories of the refugees and realising that the challenges they faced and face look almost impossible to us.

22. Could you briefly describe a pleasant situation during the twinning project?

Many were pleasant. The first day because it was really we met at the cafe and all the families were there and we were just getting to know each other. Everyone was happy and optimistic. The atmosphere could be cold or awkward the first time if you think about it, but it looked like the refugees were trying to make us feel comfortable. And the very last day to the beach, the organisers made a photo collage projected on the wall.

23. Could you describe a difficult situation during the twinning project?

nothing. there were no problems around in the places where we were.

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; usually through children. 2
 - cultural difference; 2
 - age difference; 3
 - personal situation;
 - Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):
 - search for accommodation; 1
 - looking for a job; 1
 - get a driving license;1
 - Other (specify)







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- 26. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive;
 - 2. relatively positive; it should be an ongoing thing
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? <u>yes</u>; no; Why?

it's always different when you haven't experienced getting to know the other "group". Even for an open minded person that has any problem.

7 Jenny

SURVEY ADDRESSED TO HOSTING/MENTORING FAMILIES

- 1. Age 35
- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).







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3. Country of origin

Greece

4. Current city of residence

Corfu

- 5. How is your family composed of?
 - single;
 - <u>couple</u>;
 - parents with children;
 - single parent nucleus;
 - housemates.
- 6. What is your level of education?
 - <u>university;</u>
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - <u>employed</u>; self employed
 - unemployed;
 - unoccupied;







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- retired;
- Student
- other (please specify).
- 8. Do you have any activism experiences? yes; no. If yes, where?

not organised, help animals but on my own

9. What motivates you to engage with Second Tree?

i wanted to meet people who come from Syria, as a way to give them something because they don't want to stay here. want to make their experience more tolerant for them

10. What are the challenges you encountered with Second Tree?

None.

11. Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)

2/3

12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)

5. mostly that i found information that you can't find online or on the news. and you can meet the people. and i found interesting that we have a lot in common

- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 4
- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)







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- serenity; 1
- optimism; 1
- gradual acceptance; 1
- Initially with skepticism and later with greater openness; 1
- distrust; 5
- hostility; 5
- aggression. 5
- 15. 1Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 4
 - optimism; 3
 - gradual acceptance; 2
 - Initially with skepticism and later with greater openness; 2
 - distrust; 4
 - hostility; 4
 - aggression. 5
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 2
 - optimism; 2







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- gradual acceptance; 1
- Initially with skepticism and later with greater openness; 3
- distrust; 4
- hostility; 5
- aggression. 5
- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;3
 - gradual acceptance;3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):
 - economic resources; 1
 - means of transport; 4
 - support for job search; 1
 - support for housing research;









- support for paperwork; 1 (in Agia Eleni there were NGO workers helping with it)
- support for solving everyday problems.5
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - social network; 5
 - family network; 5
 - free time/spare time. 3
 - other: party after ramadan
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 3
 - one meal a day; 5
 - one lunch/dinner per week; 1
 - events and free time.3
- 21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

It made me accept and meet their culture. And feel closer

22. Could you briefly describe a pleasant situation during the twinning project?

I found a job and the day before I left they had a surprise party at their place for me. They were very generous.

23. Could you describe a difficult situation during the twinning project?







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only problem was that they didn't know english very well and we had to be with the translator any time

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; 4
 - cultural difference; 2
 - age difference; 4
 - unstable work situation;
 - personal situation; 1
 - Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):
 - search for accommodation; 1
 - looking for a job; 1
 - get a driving license;1
 - Other (specify)
- 26. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative







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- 5. totally negative.
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? <u>yes</u>; no; Why?

because when you see something in the news or through the eyes and mouth of a third person you make an opinion that is not correct. if you meet the people you can change it. there is a lot of racism even among good people, if they knew or got in touch they wouldn't have it.

8 Magda

- 1. Age
- 50
- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin

Greece

4. Current city of residence

Ioannina

5. How is your family composed of?







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- <u>single;</u>
- couple;
- parents with children;
- single parent nucleus;
- housemates.
- 6. What is your level of education?
 - <u>university</u>;
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - <u>employed</u>; University professor
 - unemployed;
 - unoccupied;
 - retired;
 - Student
 - other (please specify).
- 8. Do you have any activism experiences? yes; <u>no</u>. If yes, where? Only visiting and helping in Katsikas refugee camp at the beginning







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9. What motivates you to engage with Second Tree?

I met Giovanni, and was already involved in helping in Katsikas refugee camp

10. What are the challenges you encountered with Second Tree?

Communication with the refugees. When we were meeting there were interpreters but beside that there was no way to do some bonding.

- 11. Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 4
- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 3
- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 3
- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;
 - hostility;







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- aggression.
- 15. Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;2
 - optimism;2
 - gradual acceptance; 2
 - Initially with skepticism and later with greater openness; 2
 - distrust; 4
 - hostility; 5
 - aggression.5
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1
 - optimism;1
 - gradual acceptance; 1
 - Initially with skepticism and later with greater openness; 3
 - distrust; 5
 - hostility; 5
 - aggression.5









- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;3
 - gradual acceptance;3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- 18. How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):
 - economic resources; 1
 - means of transport; 1
 - support for job search;1
 - support for housing research;1
 - support for paperwork; 1
 - support for solving everyday problems.1
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - social network; 4
 - family network; 1







- free time/spare time.1
- other
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 4
 - one meal a day; 2
 - one lunch/dinner per week;1
 - events and free time.4
- 21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

Yes because I met new people and I learned about different countries and experiences.

22. Could you briefly describe a pleasant situation during the twinning project?

When we went to Habibi.works (another small NGO's space next to Katsikas camp) and cooked and ate together

23. Could you describe a difficult situation during the twinning project?

Sometimes the communication with the parents was difficult.

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; 5
 - cultural difference; 5
 - age difference; 1
 - unstable work situation; 1







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- personal situation; 1
- Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):
 - search for accommodation; 1
 - looking for a job; 1
 - get a driving license;1
 - Other (specify)
- 26. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive;
 - 2. <u>relatively positive;</u> The family didn't want to stay in Greece and so wasn't interested in integration
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

Yes, because we were getting to know each other better, and seeing how different and similar at the same time we are.

9 Nicole







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- 1. Age 40
- 2. Gender:
 - Male;
 - <u>Female</u>; X
 - Other (please specify).
- 3. Country of origin GREECE
- 4. Current city of residence IOANNINA
- 5. How is your family composed of?
 - <u>single</u>;
 - couple;
 - parents with children;
 - single parent nucleus;
 - housemates.
- 6. What is your level of education?
 - university; X
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).









- 7. What is your current job situation? You can choose more than one option
 - employed; X
 - unemployed;
 - unoccupied;
 - retired;
 - Student
 - other (please specify).
- 8. Do you have any activism experiences? yes; no. If yes, where? NO
- 9. What motivated you to engage with Second Tree? The team spirit.
- 10. What are the challenges you encountered with Second Tree? None.
- 11. Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 5
- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 5
- 13. How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 3
- 14. If you have children, have they accepted your participation in this project with the refugees with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)









- serenity;
- optimism;
- gradual acceptance;
- Initially with skepticism and later with greater openness;
- distrust;
- hostility;
- aggression.
- 15. Have the part of your family that doesn't live with you accepted your participation in this project with the refugees with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree) 1
 - serenity;5
 - optimism;5
 - gradual acceptance; 5
 - Initially with skepticism and later with greater openness; 1
 - distrust; 1
 - hostility; 1
 - aggression.1
- 16. Have your friends and colleagues accepted your participation in this project with the refugees with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree) 1
 - serenity; 4
 - optimism;3







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- gradual acceptance; 1
- Initially with skepticism and later with greater openness; 1
- distrust; 1
- hostility; 1
- aggression.1
- 17. Have your neighbors accepted your participation in this project with the refugees with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree) 1
 - serenity; 5
 - optimism;5
 - gradual acceptance;2
 - Initially with skepticism and later with greater openness; 3
 - distrust; 1
 - hostility; 1
 - aggression1.
- 18. How much did you support the refugees participating in the project in the following areas? Rate from 1 (not at all) to 5 (very much):
 - economic resources; 1
 - means of transport; 5
 - support for job search;1
 - support for housing research;1









- support for paperwork; 4
- support for solving everyday problems 5.
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - social network; 1
 - family network; 1
 - free time/spare time.3
 - other3
- 20. How much of your time have you shared with the refugees? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 5
 - one meal a day; 2
 - one lunch/dinner per week;1
 - events and free time.3
- 21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

Yes. More sensitive about refugees aspect

- 22. Could you briefly describe a pleasant situation during the twinning project?
- A nice trip to Meteora and many activities at Habibi.Works (another NGO's space)
- 23. Could you describe a difficult situation during the twinning project?

none

24. There were moments of difficulty due to:







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www.linkedin.com/company/racip

Rate from 1 (not at all) to 5 (very much):

- communication problems; 1
- cultural difference; 1
- age difference; ; 1
- personal situation; 1
- Other (specify) 1
- 25. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive; 5
 - 2. relatively positive;4
 - 3. hard to handle; 3
 - 4. partially negative1
 - 5. totally negative.1
- 26. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

Yes, because you get to know better each other.

10 Nicoletta

1. Age

26







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- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin

Greece

4. Current city of residence

Agrinio

- 5. How is your family composed?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - housemates. living alone
- 6. What is your level of education?
 - <u>university</u>;
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).







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- 7. What is your current job situation? You can choose more than one option
 - employed;
 - unemployed;
 - <u>unoccupied;</u>
 - retired;
 - Student
 - other (please specify).
- 8. Do you have any activism experiences? yes; no. If yes, where?
- 9. What motivates you to engage with Second Tree?

my friends were doing it and it was a new experience and why not

10. What are the challenges you encountered with Second Tree?

none, very easy

- 11. Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 3
- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)

4

- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 4







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- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;
 - hostility;
 - aggression.
- 15. Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 4
 - optimism; 5
 - gradual acceptance; 1
 - Initially with skepticism and later with greater openness; 2
 - distrust; 4
 - hostility; 5
 - aggression. 5
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)









- serenity; 3
- optimism; 2
- gradual acceptance; 2
- Initially with skepticism and later with greater openness; 2
- distrust; 5
- hostility; 5
- aggression.5
- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- 18. How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):
 - economic resources; 1
 - means of transport; 1







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- support for job search;1
- support for housing research; 1
- support for paperwork; 1
- support for solving everyday problems. 2
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - social network; 3
 - family network; 1
 - free time/spare time.2
 - other
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much): 3 per week
 - a couple of hours a day; 1
 - one meal a day; 1
 - one lunch/dinner per week; 4
 - events and free time. 1
- 21. Were there any changes in your person after this experience? <u>yes</u>; no; if yes, describe them.
- it was eyes opening because it's different to know them or hearing the news
- 22. Could you briefly describe a pleasant situation during the twinning project?

we cooked for them and ate all together, and then opposite

23. Could you describe a difficult situation during the twinning project?







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any difficulty

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; 3
 - cultural difference; 4
 - age difference; very wide age range. 5
 - unstable work situation; 1
 - personal situation; 1
 - Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):
 - search for accommodation; 1
 - looking for a job; 1
 - get a driving license;1
 - Other (specify)
- 26. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive;
 - 2. <u>relatively</u> positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.







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27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

Yes, because there were people from different countries in the camps, it was nice to know the differences.

11 Olympia

SURVEY ADDRESSED TO HOSTING/MENTORING FAMILIES

1. Age

46, 50

- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin

Greece

4. Current city of residence

Ioannina

- 5. How is your family composed of?
 - <u>single</u>;







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- couple;
- parents with children;
- single parent nucleus;
- housemates.
- 6. What is your level of education?
 - <u>university</u>;
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - <u>employed</u>; University professor
 - unemployed;
 - unoccupied;
 - retired;
 - Student
 - other (please specify).
- 8. Do you have any activism experiences? <u>yes</u>; no. If yes, where? red cross
- 9. What motivates you to engage with Second Tree?

I met Giovanni, and was already involved in helping in Katsikas refugee camp







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10. What are the challenges you encountered with Second Tree?

Communications with the families. With the children it was easier, but parents were lost, no connection. Even after we went to their homes.

11. Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)

4

12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)

3 more about the housing programme that started out of the camps.

13. How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)

3

- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;
 - hostility;
 - aggression.







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- 15. Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1
 - optimism; 1
 - gradual acceptance; 1 My father was saying why do you do this, I don't want to meet them, and when they saw them at my place he cried for 20 minutes and wanted to give them his clothes
 - Initially with skepticism and later with greater openness; 1
 - distrust; 3
 - hostility; 4
 - aggression.5
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1
 - optimism;1
 - gradual acceptance; 1
 - Initially with skepticism and later with greater openness; 3
 - distrust; 5
 - hostility; 5
 - aggression.5









- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;3
 - gradual acceptance;3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- 18. How much did you support the refugees you helped in the following areas? Rate from 1 (not at all) to 5 (very much):
 - economic resources; 1
 - means of transport; 1
 - support for job search;1
 - support for housing research;1
 - support for paperwork; 1
 - support for solving everyday problems.2
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - social network; 4
 - family network; 4







- free time/spare time.3
- other
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 4
 - one meal a day; 2
 - one lunch/dinner per week;1
 - events and free time.4
- 21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

Yes. I was learning from new people, living new situations

22. Could you briefly describe a pleasant situation during the twinning project?

At the sports centre in sports events, the kids were very happy, participating in different classes for sports

23. Could you describe a difficult situation during the twinning project?

The contact with the parents. Girls had to be wrapped up in clothes.

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; 5
 - cultural difference; 5
 - age difference; 1
 - unstable work situation; 1







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- personal situation; 1
- Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):
 - search for accommodation; 1
 - looking for a job; 1
 - get a driving license;1
 - Other (specify)
- 26. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive;
 - 2. <u>relatively positive</u>; the biggest impediment is that the refugees' goal is not to stay. they see it as a temporary place to stay. integration starts when they also want to initiate it. if they are in a bubble they can't
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? <u>yes</u>; no; Why?

Yes, all projects that make the cultures meet have this effect.

12 Panagiota







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- 1. Age
- 27
- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin

greece

4. Current city of residence

athens

- 5. How is your family composed of?
 - <u>single;</u>
 - couple;
 - parents with children;
 - single parent nucleus;
 - housemates.
- 6. What is your level of education?
 - <u>university</u>;
 - high school;
 - secondary school;







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- primary school;
- no title;
- Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - employed;
 - unemployed;
 - unoccupied;
 - retired;
 - <u>Student</u>
 - other (please specify).
- 8. Do you have any activism experiences? yes; no. If yes, where? ecology area
- 9. What motivates you to engage with Second Tree?

to gain experience with different cultures, I was pretty sensitive cause these people have a problem with integration

10. What are the challenges you encountered with Second Tree?

communication. most people didn't know english, or just basic.

- 11. Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 3
- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 4







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- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 2
- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;
 - hostility;
 - aggression.
- 15. Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;2
 - optimism;2
 - gradual acceptance;1
 - Initially with skepticism and later with greater openness; 2
 - distrust; 2
 - hostility; 3







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- aggression.5
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1
 - optimism;1
 - gradual acceptance;3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 5
 - hostility; 5
 - aggression.5
- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression.3
- 18. How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):







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- economic resources; 1
- means of transport; 1
- support for job search;1
- support for housing research; 1
- support for paperwork; 1
- support for solving everyday problems. 3
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - <u>social network</u>; 2
 - family network; 1
 - free time/spare time. 2
 - other
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 1
 - one meal a day; 1
 - one lunch/dinner per week; 2
 - events and free time. 1 meeting 3 times a week during the activities
- 21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

yes. more sensitive about the refugees, more prone to help







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22. Could you briefly describe a pleasant situation during the twinning project?

at the community centre during activities, and when the kids were happy to see me and hugged me

23. Could you describe a difficult situation during the twinning project?

kids were not listening sometimes, and parents were not in control of them

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; 4
 - cultural difference; 3
 - age difference; 2
 - unstable work situation; 1
 - personal situation; 1
 - Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):
 - search for accommodation; 1
 - looking for a job; 1
 - get a driving license;1
 - Other (specify)
- 26. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive;







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- 2. relatively positive;
- 3. hard to handle;
- 4. partially negative
- 5. totally negative.
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? <u>yes</u>; no; Why?

It helps people to trust something different, that they are not used to, they see they can develop strong bonds, they laugh for the same things.

13 Stathis

1. Age

48

- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin. Greece
- 4. Current city of residence. Ioannina
- 5. How is your family composed of?
 - single;







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- <u>couple</u>;
- parents with children;
- single parent nucleus;
- housemates.
- 6. What is your level of education?
 - <u>university</u>;
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - <u>employed</u>; University teacher
 - unemployed;
 - unoccupied;
 - retired;
 - Student
 - other (please specify).
- 8. Do you have any activism experiences? <u>yes;</u> no. If yes, where? volunteering with minorities, taught Greek and helped Katsikas refugee camp and Agia Eleni refugee camp.
- 9. What motivates you to engage with Second Tree?







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My political ideas and the way i understand myself as human citizen

10. What are the challenges you encountered with Second Tree?

None, they were very committed and we collaborated also beside this project

- 11. Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 5
- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 5
- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 1
- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;
 - hostility;
 - aggression.







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- Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;. 1
 - optimism;1
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 1
 - distrust; 5
 - hostility; 5
 - aggression. 5
- Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 2
 - optimism; 3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 2
 - distrust; 5
 - hostility; 5
 - aggression. 5
- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3







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- optimism;. 3
- gradual acceptance; 3
- Initially with skepticism and later with greater openness; 3
- distrust; 3
- hostility; 3
- aggression. 3
- 18. How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):
 - economic resources; 1
 - means of transport; 1
 - support for job search; 1
 - support for housing research;1
 - support for paperwork; 1
 - <u>support for solving everyday problems. 4</u>
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - social network;
 - family network;
 - free time/spare time.
 - other my wife, not many friends, my students,
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):







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- <u>a couple of hours a day</u>; 5
- one meal a day; 1
- one lunch/dinner per week; 1
- events and free time.1
- 21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

yes. I understood better the humanitarian situation under the EU, how racist the EU approach is. I made a lot of refugee friends which is very valuable. it changed the things i work with in university, I incorporate many things in what I teach to my students.

22. Could you briefly describe a pleasant situation during the twinning project?

the whole thing of establishing a relationship, meeting specific people, i understand in a different way my present in ioannina. I grew up in a Greece that now is almost extinct, where personal relationships were very valuable. When the refugees came it was like being able to live it again in another way, going away from this disciplinary way we live now. They completely enrich my life. Showed how we could trust each other, share concrete things in our daily life. I escaped from the very formal level that relationships have in urban life or university. also understanding better what privilege is to be me.

23. Could you describe a difficult situation during the twinning project?

It isn't really about the project and it doesnt answer the question, but in general mostly with ngo's officials from the EU and the greek state. There were rapes of kids in camps, and IOM and Unicef knew about it, and when we were talking about it in meetings and thinking about what we could do, they were silent (it was like a "we don't talk about these things, they shouldn't be public, …"). A 2 and a half years old kid in Agia Eleni was raped, Intersos only relocated the family in Athens. A Greek woman tried to buy a kid from a refugee family, a student raised the issue, we noticed it and managed to avoid it.

24. There were moments of difficulty due to:







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Rate from 1 (not at all) to 5 (very much):

- communication problems; 2
- cultural difference; 2
- age difference; 1
- unstable work situation;1
- personal situation; 2
- Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):
 - search for accommodation; 1
 - looking for a job; 1
 - get a driving license;1
 - Other (specify)
- 26. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive; 2
 - 2. relatively positive; 4
 - 3. hard to handle; 3. Volunteers in NGOs should also try to integrate, if they want to help integration (which is a two way process, where from two different cultures a new culture is created, otherwise is assimilation and not integration)
 - 4. partially negative 1
 - 5. totally negative. 1





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27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

Yes, because refugees don't have a network. Helps against institutionalisation, marginalisation and dehumanisation.

14 Stella

- 1. Age. 24
- 2. Gender:
 - Male;
 - Female;
 - Other (please specify).
- 3. Country of origin

Greece

4. Current city of residence

birmingham, England

- 5. How is your family composed of?
 - single;
 - couple;
 - parents with children;







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- single parent nucleus;
- <u>housemates</u>.
- 6. What is your level of education?
 - <u>university</u>;
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - <u>employed</u>; international office
 - unemployed;
 - unoccupied;
 - retired;
 - Student
 - other (please specify).
- 8. Do you have any activism experiences? <u>yes</u>; no. If yes, where? many volunteering experiences, in Greece teaching English to disadvantaged groups
- 9. What motivates you to engage with Second Tree? I met giovanni randomly when they were doing an activity, i asked and he explain and gave me info
- 10. What are the challenges you encountered with Second Tree?

language difference with refugees







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- 11. Before starting the mentor family experience, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
- 4, only about the situation in Greece
- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)

5, also because beside the project we used to hang out independently. It's different when you know the numbers and when you get to know the person.

- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
- 3
- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;
 - optimism;
 - gradual acceptance;
 - Initially with skepticism and later with greater openness;
 - distrust;
 - hostility;
 - aggression.
- Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1







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- optimism; 1
- gradual acceptance; 1
- Initially with skepticism and later with greater openness; 3
- distrust; 5
- hostility; 5
- aggression.5
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism; 4
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 2
 - distrust; 3
 - hostility; 5
 - aggression. 5
- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 2
 - optimism; 2
 - gradual acceptance; 1







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- Initially with skepticism and later with greater openness; they were open from the beginning 3
- distrust; 5
- hostility; 5
- aggression. 5
- 18. How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):
 - economic resources; 1
 - means of transport; 1
 - support for job search; 1
 - support for housing research; 1
 - support for paperwork; 1
 - support for solving everyday problems. 3
- 19. What have you shared with the refugee you helped? Rate from 1 (not at all) to 5 (very much):
 - social network; 2
 - family network; 1
 - free time/spare time. 3
 - other: meeting outside the program
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 2







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- one meal a day; 2
- one lunch/dinner per week; 3
- events and free time. 3
- 21. Were there any changes in your person after this experience? yes; no; if yes, describe them.

Yes, I like to think so. I gained more actual factual knowledge, like about Afghanistan, more compassion, empathy, (both great things), expanded my social network (volunteers, refugees,...), became more aware.

22. Could you briefly describe a pleasant situation during the supporting experience?

they cooked dinner for us, the dad of the family is a chef and it was amazing, you don't get to try afgani food in greece. also beach was nice because the kids were really excited about it.

23. Could you describe a difficult situation during the supporting experience?

I was lucky to have a great family. Personally, what was difficult was coming in touch with ideas and perceptions very different from mine and western world in general. We would speak in english, so we could communicate, but they were saying things about how a woman should behave and it was hard for me to discover people's perspectives about religion, beauty standards, and women's place in society. I tried to question it.

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; 4
 - cultural difference; 4
 - age difference; 2
 - unstable work situation; 1







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- personal situation; 4
- Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much): they were pretty autonomous
 - search for accommodation; 1
 - looking for a job; 1
 - get a driving license;1
 - Other (specify)
- 26. Do you think that the refugees' integration model based on community engagement should be considered as? Rate from 1 to 5
 - 1. totally positive; 5
 - 2. relatively positive; 5
 - 3. hard to handle; for the people organising it 4
 - 4. partially negative 1
 - 5. totally negative.1
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

complicated opinion on that. On one hand it is really useful because it brings new cultures together, it shows there aren't many differences as we thought. On the other hand, the problem could potentially increase if you are not prepared to handle and overcome situations like that. For example when you come in contact with strong opinions on religions/women/... it can highlight the differences.







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15 Stergios

- 1. Age. 66
- 2. Gender:
 - Male; 🗸
 - Female;
 - Other (please specify).
- 3. Country of origin. Greece
- 4. Current city of residence. Ioannina
- 5. How is your family composed of?
 - single;
 - couple;
 - parents with children; 🗸
 - single parent nucleus;
 - housemates.
- 6. What is your level of education?
 - university; 🗸
 - high school;
 - secondary school;
 - primary school;







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- no title;
- Other (please specify).
- 7. What is your current job situation? You can choose more than one option
 - employed;
 - unemployed;
 - unoccupied;
 - retired; 🗸
 - Student
 - other (please specify).
- 8. Do you have any activism experiences? yes; 🗸 no. If yes, where?

Syndicalism

9. What motivates you to engage with Second Tree?

Solidarity with the refugees

10. What are the challenges you encountered with Second Tree?

Know the refugees better.

- 11. Before starting the twinning project, how much did you know regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
 - 3
- 12. How much do you think this experience has improved your knowledge regarding the refugees situation? rate from 1 (not at all) to 5 (very much)
 - 5







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- How much do you think this experience has improved the knowledge of your social network regarding the situation of refugees? Rate from 1 (not at all) to 5 (very much)
 - 5
- 14. If you have children, have they accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 1
 - optimism;1
 - gradual acceptance; 1
 - Initially with skepticism and later with greater openness; 1
 - distrust; 5
 - hostility; 5
 - aggression. 5
- 15. Have the part of your family that doesn't live with you accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity;. 1
 - optimism;1
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 1
 - distrust; 5
 - hostility; 5







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- aggression. 5
- 16. Have your friends and colleagues accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 2
 - optimism; 3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 2
 - distrust; 5
 - hostility; 5
 - aggression. 5
- 17. Have your neighbors accepted the presence of the refugee you supported with: (Rate from 1 to 5: 1 strongly agree; 2 agree; 3 uncertain; 4 disagree; 5 strongly disagree)
 - serenity; 3
 - optimism;. 3
 - gradual acceptance; 3
 - Initially with skepticism and later with greater openness; 3
 - distrust; 3
 - hostility; 3
 - aggression. 3
- 18. How much did you support the refugee you helped in the following areas? Rate from 1 (not at all) to 5 (very much):







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- economic resources; 5
- means of transport; 5
- support for job search; 3
- support for housing research; 3
- support for paperwork; 5
- support for solving everyday problems. 5
- 19. What have you shared with the refugees you participated with? Rate from 1 (not at all) to 5 (very much):
 - social network; 5
 - family network; 1
 - free time/spare time.5
 - other
- 20. How much of your time have you shared with the refugee? Rate from 1 (not at all) to 5 (very much):
 - a couple of hours a day; 4
 - one meal a day; 1
 - one lunch/dinner per week; 4
 - events and free time. 4
- 21. Were there any changes in your person after this experience? yes; ✓ no; if yes, describe them.

My view about refugees changed







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22. Could you briefly describe a pleasant situation during the twinning project?

Playing with the children.

23. Could you describe a difficult situation during the twinning project?

there wasn't any

- 24. There were moments of difficulty due to: Rate from 1 (not at all) to 5 (very much):
 - communication problems; 5
 - cultural difference; 2
 - age difference; 3
 - unstable work situation; 3
 - personal situation; 1
 - Other (specify)
- 25. Did you play any role concerning the autonomy of the refugees? Rate from 1 (not at all) to 5 (very much):
 - search for accommodation; 5
 - looking for a job; 5
 - get a driving license;. 3
 - Other (specify)
- 26. Do you think that the refugees' integration model based on community engagement should be considered as?
 - 1. totally positive; 🗸
 - 2. relatively positive;







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- 3. hard to handle;
- 4. partially negative
- 5. totally negative.
- 27. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; ✓ no; Why?

Because the people can know each other and feel more the refugee's status as people afflicted by war or discrimination.

SECOND TREE REFUGEES

1 A.H

1. Age

42

- 2. Gender:
 - <u>Male</u>;
 - Female;







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- Other (please specify).
- 3. Country of origin

Afghanistan

4. Current city of residence

Sweden

- 5. How was your family inGreece composed of?
 - single;
 - couple;
 - Parents with children;
 - single parent nucleus;
 - other (specify).
- 6. How long have you lived in Greece?

2 years

- 7. What are your qualifications in your country of origin?
 - university;
 - high school;
 - <u>Secondary school;</u>
 - primary school;
 - no title;







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- Other (please specify).
- 8. Are your qualifications recognized in Greece?

Yes; No; I'm in the process.

9. Have you attended a course of study or vocational training programme during the experience?

<u>Yes;</u> No..

10. If yes, which one?

I attended Greek and English language courses with volunteers coming from abroad

- 11. What do you do?
 - <u>employed;</u>
 - unemployed;
 - irregular work;
 - unoccupied;
 - other (specify).

12. What kind of work contract do you have?

- I don't work;
- on-call contract;
- <u>fixed-term contract;</u>
- permanent contract;







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- no regular contract;
- other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;
 - <u>friends/acquaintances from my country of origin;</u>
 - greek friends / acquaintances;
 - refugees' program;
 - family's network.
- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)
 - 1
- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)

5

16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)

2

- 17. Did you get support to look for a job? yes; no; I didn't need it.
- 18. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;







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- Second Tree project;
- friends / acquaintances from my own country of origin;
- Other (specify).
- 19. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)
 - 3
- 20. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

5

- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - twinning participants;
 - colleagues;
 - Second Tree activists;
 - social network of the twinning participants;
 - greek course;
 - Other (specify). <u>All five above</u>
- 22. Did you get support to find accommodation (lodging)? Yes; no; I didn't need it.
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;







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- Second Tree activists;
- friends / acquaintances from my own country of origin;
- Other (specify). <u>Greek state</u>
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - annual contract;
 - long term contract (more than one year);
 - other (specify). I don't know
 - Social Housing
 - Private housing
- 25. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)

5

- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - Migrants in the same situation of me;
 - greeks.







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- other
- 27. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)

3

28. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)

4

29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)

3

How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).

4

31. Could you tell me about an enjoyable experience you had with the twinning project?

I learned more about what living in an European contest means.

32. Could you tell me about a difficult experience you had with the twinning project?

I am afraid to say I often had to deal with people who did not treat us properly.

33. How did you overcome these obstacles?







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With patience and perseverance

- 34. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 35. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

I believe that with such programmes, we can create a culture of tolerance and acceptance.

- 36. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. <u>Almost always very happy</u>
 - 3. Sometimes quite happy, sometimes quite unhappy
 - 4. Generally unsatisfied or unhappy
 - 5. Almost always or always very unsatisfied or unhappy









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2. A. A

1. Age

26

- 2. Gender:
 - <u>Male;</u>
 - Female;
 - Other (please specify).
- 3. Country of origin

Syria

4. Current city of residence

Ioannina

- 5. How was your family in Greece composed of?
 - <u>single;</u>
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify).
- 6. How long have you lived in Greece?

4 years







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- 7. What are your qualifications in your country of origin?
 - <u>university</u>; economics
 - high school;
 - secondary school;
 - primary school;
 - diploma of Koranic school;
 - no title;
 - Other (please specify).
- 8. Are your qualifications recognized in Greece?

Yes; No; I'm in the process. It's difficult

9. Have you attended a course of study or vocational training programme during the experience?

Yes

10. If yes, which one?

Physiotherapist

- 11. What do you do?
 - <u>employed;</u>
 - unemployed;
 - irregular work;
 - unoccupied;







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- other (specify).
- 12. What kind of work contract do you have?
 - I don't work;
 - on-call contract;
 - <u>fixed-term contract;</u>
 - permanent contract;
 - no regular contract;
 - other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements; internet research
 - job agency and/or employment center;
 - friends/acquaintances from my country of origin;
 - greek friends / acquaintances;
 - refugees' program;
 - family's network.
- Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)
 - 1
- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)

5







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16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)

4

17. Did you get support to look for a job?

I didn't need it.

- 18. If yes. Who gave you the support? (you can select more than one answer):
 - mentoring family and its social network;
 - Second Tree project;
 - friends / acquaintances from my own country of origin;
 - Other (specify).greeks
- 19. Do you think that the experience with the mentoring family has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)
 - 4
- 20. Do you think this experience helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)
 - 5
- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - mentoring family;
 - colleagues;
 - <u>Second Tree activists;</u>







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- social network of the hosting/mentoring family;
- <u>Greek course;</u>
- Other (specify).
- 22. Did you get support to find an accommodation (lodging)?

I didn't need it.

- 23. If yes. Who did you get support from? (you can select more than one answer):
 - mentoring family and its social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - <u>annual contract;</u>
 - long term contract (more than one year);
 - other (specify).
 - Social Housing
 - Private housing







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25. Outside of your working environment, do you have relationships with other people? Rate from 1 (not at all) to 5 (very)

3

- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - <u>other mix</u>
- 27. Have you developed a bond with the social network of the greek? Rate from 1 (not at all) to 5 (very)

3

28. Do you get involved in events of greek people (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)

4

29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)

5

How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).

5







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31. Could you tell an enjoyable experience you lived with the mentoring family?

I would say a lovely dinner at the restaurant

32. Could you tell a difficult experience you lived with the mentoring family?

Not that I can think of

- 33. How did you overcome these obstacles?
- 34. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. Almost always very happy
 - 3. Sometimes quite happy, sometimes quite unhappy
 - 4. Generally unsatisfied or unhappy
 - 5. Almost always or always very unsatisfied or unhappy
- 35. Do you think that the refugees' integration model based on family hosting or community engagement should be considered as? Rate from 1 to 5:
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 36. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?







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Yes. Language barriers are a serious challenge faced by many refugees. They often create misunderstandings and can make refugees feel isolated.

3 A.A.F

1. Age

17 / 18 not sure

- 2. Gender:
 - <u>Male;</u>
 - Female;
 - Other (please specify).
- 3. Country of origin

Syria

4. Current city of residence

Hamburg, Germany

- 5. How was your family inGreece composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;







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- other (specify).
- 6. How long have you lived in Greece?

About 1 year

- 7. What are your qualifications in your country of origin?
 - university;
 - <u>High school</u>;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 8. Are your qualifications recognized in Greece?

Yes; no; I'm in the process. I don't know

9. Have you attended a course of study or vocational training programme during the experience? <u>ves</u>; no..

I just attended Second Tree Scouts Programme

- 10. If yes, which one?
- 11. What do you do?
 - employed;
 - unemployed;







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- irregular work;
- unoccupied;
- other (specify). studying
- 12. What kind of work contract do you have?
 - I don't work;
 - on-call contract;
 - fixed-term contract;
 - permanent contract;
 - no regular contract;
 - other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;
 - friends/acquaintances from my country of origin;
 - greek friends / acquaintances;
 - refugees' program;
 - family's network.
- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)
- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)







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- 16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)
- 17. Did you get support to look for a job? yes; no; I didn't need it.
- 18. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 19. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)

2

20. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

5

- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - twinning participants;
 - colleagues;
 - Second Tree activists;
 - social network of the twinning participants;







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- greek course;
- Other (specify). Scouts activities
- 22. Did you get support to find accommodation (lodging)? Yes; no; I didn't need it.
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - annual contract;
 - long term contract (more than one year);
 - other (specify).
 - Social Housing
 - Private housing
- 25. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)
 - 3







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- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - Migrants in the same situation of me;
 - <u>Greeks</u>.
 - other. volunteers,
- 27. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)
 - 3
- 28. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)
 - 3
- 29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)
 - 5
- How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).
 - 1
- 31. Could you tell me about an enjoyable experience you had with the twinning project?







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Everything was good. We loved going to the beach even though the water too cold

32. Could you tell me about a difficult experience you had with the twinning project?

We wanted to go to the beach but the weather was not very good and so we stayed in Ioannina and we played at the Community Centre. It was fun, but I was a bit sad because I really wanted to go to the beach.

- 33. How did you overcome these obstacles?
- 34. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 35. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

I believe yes because spending time together, going to the beach, playing at the Community Centre made us realise that we are all the same.

- 36. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. <u>Almost always very happy</u>







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- 3. Sometimes quite happy, sometimes quite unhappy
- 4. Generally unsatisfied or unhappy
- 5. Almost always or always very unsatisfied or unhappy

4 A.S

Survey addressed to refugees

1. Age

24

- 2. Gender:
 - Male;
 - Female;
 - Other (please specify).
- 3. Country of origin

Syrian Kurdish

4. Current city of residence

Helsinki, Finland

- 5. How was your family inGreece composed of?
 - single;







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- couple;
- parents with children;
- single parent nucleus;
- other (specify). single / brother
- 6. How long have you lived in Greece?

2 years, but it felt like 10

- 7. What are your qualifications in your country of origin?
 - university;
 - <u>high school</u>; I completed High School and applied for university, but then ISIS arrived there, military service became compulsory, so I decided to leave.
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 8. Are your qualifications recognized in Greece?

Yes; no; I'm in the process. I don't know about Greece; in Finland, yes. They just require translation of my qualification from Arabic into English and I have to attend an exam in order for them to assess my expertise.

9. Have you attended a course of study or vocational training programme during the experience? yes; <u>no</u>.







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I learned English in the camp. I did not find grammar very useful, I learned mainly through conversational English and self study .

- 10. If yes, which one?
- 11. What do you do?
 - <u>employed;</u>
 - unemployed;
 - irregular work;
 - unoccupied;
 - <u>other (specify)</u>. Studying
- 12. What kind of work contract do you have?
 - I don't work;
 - on-call contract;
 - fixed-term contract;
 - permanent contract;
 - no regular contract;
 - other (please specify). Part time
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;
 - <u>friends/acquaintances from my country of origin;</u>





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- greek friends / acquaintances;
- refugees' program;
- family's network.
- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)

1

15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)

With the translating job, yes.

- 16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)
 - 3. Colleagues are super nice.
 - 17. Did you get support to look for a job? yes; no; I didn't need it.
- 18. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 19. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)







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- 3
- 20. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

5 In terms of language learning it helped me a lot; it was the beginning and it was important to be in a real life situation. It was the first time that I realised how huge the differences between the cultures are.

- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - <u>twinning</u> participants;
 - colleagues;
 - Second Tree activists;
 - social network of the twinning participants;
 - greek course;
 - Other (specify).
- 22. Did you get support to find an accommodation (lodging)? Yes; no; <u>I didn't need</u> <u>it</u>.
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;
 - Other (specify).







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- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - annual contract;
 - long term contract (more than one year);
 - other (specify).
 - Social Housing
 - Private housing
- 25. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)

5

- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - <u>other ALL + volunteers</u>
- 27. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)

5 we were going out together at night sometimes







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28. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)

5

29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)

5

30. How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).

5

31. Could you tell me an enjoyable experience you had with the twinning project?

It was the time when we went to the island, sat together, had food, visited a museum, had walked.

32. Could you tell me about a difficult experience you had with the twinning project?

Sometimes they were arranging lunch, we ate together, Greeks ordered alcohol, many of us didn't like it. Sometimes it was difficult to find translators and our conversations ended up in awkward silences. It was hard without a translator to ask questions or talk about interesting topics.

33. How did you overcome these obstacles?

l didn't

34. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:







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- 1. totally positive;
- 2. relatively positive;
- 3. hard to handle;
- 4. partially negative
- 5. totally negative.
- 35. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

To a certain extent probably yes; it changes point of views. Greek people understood more about us and the other way around and that encouraged fruitful discussions and debates.

- 36. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. <u>Almost always very happy</u>
 - 3. Sometimes quite happy, sometimes quite unhappy
 - 4. Generally unsatisfied or unhappy
 - 5. Almost always or always very unsatisfied or unhappy

5 C.N

1. Age

49







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- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin

Cameron

4. Current city of residence

Athens

- 5. How was your family inGreece composed of?
 - <u>Single;</u>
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify).
- 6. How long have you lived in Greece?

4 years (29 march 2017)

- 7. What are your qualifications in your country of origin?
 - <u>university</u>;
 - high school;







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- secondary school;
- primary school;
- diploma of Koranic school;
- no title;
- Other (please specify). Cooking
- 8. Are your qualifications recognized in Greece?

Yes; no; I'm in the process. Accountant

- 9. Have you attended a course of study or vocational training programme during the experience? yes; no..
- 10. If yes, which one?
- 11. What do you do?
 - employed;
 - <u>unemployed; I would like to open my restaurant</u>
 - irregular work;
 - unoccupied;
 - other (specify).

12. What kind of work contract do you have?

- I <u>don't work</u>;
- on-call contract;
- fixed-term contract;







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- permanent contract;
- no regular contract;
- other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;
 - friends/acquaintances from my country of origin;
 - greek friends / acquaintances;
 - refugees' program;
 - family's network.
- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)
- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)
- 16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)
- 17. Did you get support to look for a job? yes; no; I didn't need it.
- 18. If yes. Who gave you the support? (you can select more than one answer):
 - Greek people in the twinning project and its social network;
 - Second Tree;
 - friends / acquaintances from my own country of origin;







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- Other (specify).
- 19. Do you think that the experience with the mentoring family has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)

1

20. Do you think this experience helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

5

- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - mentoring family;
 - colleagues;
 - Second Tree activists;
 - social network of the hosting/mentoring family;
 - greek course;
 - Other (specify). <u>All five above</u>
- 22. Did you get support to find accommodation (lodging)? Yes; <u>No</u>; I didn't need it. (in Ioannina yes, from the Greek state as everyone)
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - mentoring family and its social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;







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- Other (specify).
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - <u>Annual contract</u>;
 - long term contract (more than one year);
 - other (specify).
 - Social Housing
 - Private housing
- 25. Outside of your working environment, do you have relationships with other people? Rate from 1 (not at all) to 5 (very)
 - 4
- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - other <u>All three above</u>
- 27. Have you developed a bond with the social network of the mentoring family (the greeks who were in the twinning project)? Rate from 1 (not at all) to 5 (very)







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- 5
- Do you get involved in events of mentoring family (parties, ceremonies, etc.)?
 Rate from 1 (not at all) to 5 (very)

5

29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)

5

30. How do you rate your experience with Second Tree?

Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).

1

31. Could you tell me about an enjoyable experience you had with the mentoring family?

The time when I cooked africans meals and everybody enjoyed it. I was great.

32. Could you tell a difficult experience you lived with the mentoring family?

I did not have any difficult experience

- 33. How did you overcome these obstacles?
- 34. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. Almost always very happy
 - 3. Sometimes quite happy, sometimes quite unhappy







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- 4. Generally unsatisfied or unhappy
- 5. Almost always or always very unsatisfied or unhappy
- 35. Do you think that the refugees' integration model based on family hosting or community engagement should be considered as? Rate from 1 to 5:
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 36. Do you think due to the refugees' integration model based on community engagement of Second Tree project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

I believe yes. Language learning, sharing time together, discussing and socializing definitely helps to reduce prejudicial barriers.

6 D.N

1. Age

24

- 2. Gender:
 - <u>Male</u>;
 - Female;
 - Other (please specify).





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3. Country of origin

Afghanistan

4. Current city of residence

Stuttgart, Germany

- 5. How was your family inGreece composed of?
 - <u>single;</u>
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify). single/brother
- 6. How long have you lived in Greece?

2 year

- 7. What are your qualifications in your country of origin?
 - university;
 - high school;
 - <u>secondary school;</u>
 - primary school;
 - no title;
 - Other (please specify).







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- 8. Are your qualifications recognized in Greece? Yes; no; I'm in the process.
- 9. Have you attended a course of study or vocational training programme during the experience? yes; <u>no</u>
- 10. If yes, which one?
- 11. What do you do?
 - employed;
 - unemployed;
 - irregular work;
 - unoccupied;
 - other (specify). student
- 12. What kind of work contract do you have?
 - I don't work;
 - on-call contract;
 - fixed-term contract;
 - permanent contract;
 - no regular contract;
 - other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;







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- friends/acquaintances from my country of origin;
- greek friends / acquaintances;
- refugees' program;
- family's network.
- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)
- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)
- 16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)
- 17. Did you get support to look for a job? yes; no; I didn't need it.
- 18. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 19. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)
- 2
- 20. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)







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- 3
- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - twinning participants;
 - colleagues;
 - Second Tree activists;
 - social network of the twinning participants;
 - greek course;
 - Other (specify). other migrants
- 22. Did you get support to find an accommodation (lodging)? Yes; no; I didn't need <u>it.</u>
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);







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- annual contract;
- long term contract (more than one year);
- other (specify).
- Social Housing
- Private housing
- 25. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)
- 3
- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - other
- 27. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)
- 2
- 28. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)
- 3







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- 29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)
- 4
- How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).
- 1
- 31. Could you tell an enjoyable experience you lived with the twinning project?

Yes, meals in Habibi.works (another NGO's place)

32. Could you tell a difficult experience you lived with the twinning project?

Can't think of any

- 33. How did you overcome these obstacles?
- 34. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. totally positive; 5
 - 2. relatively positive;4
 - 3. hard to handle; 1
 - 4. partially negative1
 - 5. totally negative.1
- 35. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?







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Yes I think so. Because participating to activities together is something that is difficult that would happen naturally, and it's good because it gives the opportunity to meet and understand each other.

- 36. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. <u>Almost always very happy</u>
 - 3. Sometimes quite happy, sometimes quite unhappy
 - 4. Generally unsatisfied or unhappy
 - 5. Almost always or always very unsatisfied or unhappy

7 G.K

1. Age

21

- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin







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Iraq

4. Current city of residence

A small town not far from Brussels, Belgium

- 5. How was your family inGreece composed of?
 - single;
 - couple;
 - Parents with children;
 - single parent nucleus;
 - other (specify).
- 6. How long have you lived in Greece?

3 years

- 7. What are your qualifications in your country of origin?
 - university;
 - <u>High school</u> in Iraq
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 8. Are your qualifications recognized in Greece?







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<u>Yes</u> (I had to attend 2 more years of school because I did not speak Greek); no; I'm in the process.

- 9. Have you attended a course of study or vocational training programme during the experience? <u>ves</u>; no..
- If yes, which one? Greek and English courses at Amal (Small NGO based in Ioannina. "Proyecto AMAL" provides learning resources, training opportunities and new alternatives for the future of refugees and people forced to migrate).
- 11. What do you do?
 - employed;
 - unemployed;
 - irregular work;
 - unoccupied;
 - other (specify). <u>language school in belgium, finished bar tender course</u> <u>yesterday!</u>
- 12. What kind of work contract do you have?

My last year in Thessaloniki as interpreter

- <u>I don't work</u>;
- on-call contract;
- fixed-term contract;
- permanent contract;
- no regular contract;







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- other (please specify).
- 13. How did you find the job you are doing?

(Talking about the previous job) I spent many months online sending CVs without finding anything. I found a job as an interpreter thanks to SolidarityNow. It wasn't my dream job, it was my first working experience and I definitely learned a lot.; but after a while, listening to all these stories when I was already a refugee, became too heavy and burdensome.

- job advertisements;
- job agency and/or employment center;
- friends/acquaintances from my country of origin;
- greek friends / acquaintances;
- refugees' program;
- family's network

Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)

1

- 14. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)
- 15. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)

3 (Talking about the job as interpreter) some colleagues were very unprofessional. I would not say that I was appreciated, but definitely respected.

16. Did you get support to look for a job?Y<u>ves</u>; no; I didn't need it.







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- 17. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;
 - friends / acquaintances from my own country of origin;
 - Other (specify). Solidarity Now (is a non-governmental organization, committed to improve vulnerable people's lives through minors empowerment, education and market access)
- 18. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)

3

19. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

5. It was the only opportunity I had to meet different cultures.

- 20. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - twinning participants;
 - colleagues;
 - Second Tree activists;
 - social network of the twinning participants;
 - greek course;
 - Other (specify). <u>All 5 above</u>







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- 21. Did you get support to find accommodation (lodging)? Yes; no; <u>I didn't need</u> <u>it.(Greek state)</u>
- 22. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 23. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - annual contract;
 - long term contract (more than one year);
 - other (specify). (Agia Eleni Camp)
 - Social Housing
 - Private housing
- 24. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)

Most of them are on my Facebook, but I am not much in contact with them anymore







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- 25. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - other all the above and volunteers
- 26. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)
 - 1
- 27. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)

1

28. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)

4/5

- 29. How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).
 - 0 (It is not a mistake, more than totally positive!)
- 30. Could you tell me about an enjoyable experience you had with the twinning project?







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Probably the chance to visit many nice places; places my parents still talk about all the time, because they were completely new for us.

31. Could you tell me about a difficult experience you had with the twinning project?

I haven't had any

- 32. How did you overcome these obstacles?
- 33. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 34. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? <u>Yes</u>; no; Why?

They see the good and true part of refugees, and that breaks those barriers and therefore makes people more emphatic and consider themselves more in touch.

- 35. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. <u>Almost always very happy</u>
 - 3. Sometimes quite happy, sometimes quite unhappy







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- 4. Generally unsatisfied or unhappy
- 5. Almost always or always very unsatisfied or unhappy

8 H.S

1. Age

28

- 2. Gender:
 - <u>Male</u>;
 - Female;
 - Other (please specify).
- 3. Country of origin

Damascus, Syria

4. Current city of residence

Near Frankfurt





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- 5. How was your family inGreece composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify).
- 6. How long have you lived in Greece?

11 months

- 7. What are your qualifications in your country of origin?
 - university;
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify). I moved to Dubai when I was 11 and I never studied
- 8. Are your qualifications recognized in Greece? Yes; no; I'm in the process. I never attended school
- 9. Have you attended a course of study or vocational training programme during the experience? yes; <u>no</u>..
- 10. If yes, which one?







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WWW.LINKEDIN.COM/COMPANY/RACIP

WWW.FACEBOOK.COM/RACIPPROJECT

- 11. What do you do?
 - <u>employed;</u>
 - unemployed;
 - irregular work;
 - unoccupied;
 - other (specify). now in germany
- 12. What kind of work contract do you have?
 - I don't work;
 - on-call contract;
 - fixed-term contract;
 - permanent contract;
 - no regular contract;
 - other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;
 - friends/acquaintances from my country of origin;
 - greek friends / acquaintances;
 - refugees' program;







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- <u>family's network</u>.
- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)

1

15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)

4

- 16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)
 - 5 (We are like a family)
- 17. Did you get support to look for a job? yes; no; <u>I didn't need it</u>.

In Greece I I volunteered as interpreter

- 18. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 19. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)
 - 3







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20. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

5

- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - <u>Twinning participants;</u>
 - colleagues;
 - Second Tree activists;
 - social network of the twinning participants;
 - greek course;
 - Other (specify).
- 22. Did you get support to find accommodation (lodging)? Yes; no; I didn't need it.
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;







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- short term contract (less than one year);
- annual contract;
- long term contract (more than one year);
- other (specify).
- Social Housing
- Private housing
- 25. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)
 - 3
- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - other International volunteers
- 27. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)
 - 3
- 28. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)
 - 4







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29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)

5

How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).

2

31. Could you tell me about an enjoyable experience you had with the twinning project?

When I met Thea, a US volunteer who was giving English lessons. We worked together with Lucas.

Another one was when my wife was about to have a baby. My brother organised for my sister to come to loannina. My brother looked at what we could do as tourists in loannina and he got the hotel exactly opposite the cave where I was going to help with translations every day. My sister stayed 10 days and I didn't go inside the cave once because I didn't want to go again.

32. Could you tell me about a difficult experience you had with the twinning project?

Nothing particularly difficult. The difficult thing was doing the same thing 5 or 6 times a day like explaining groups the cave and going there (when i was helping translating)

33. How did you overcome these obstacles?

didn't!







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- 34. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. totally positive; (mainly for the children).5
 - 2. relatively positive; 3
 - hard to handle; 4(Unfortunately most of the people did not know about the project)
 - 4. partially negative1
 - 5. totally negative.1
- 35. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? <u>yes</u>; no; Why?

Because they started to live with the people they don't know and therefore were less afraid of us.

- 36. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. <u>Almost always very happy</u>
 - 3. Sometimes quite happy, sometimes quite unhappy
 - 4. Generally unsatisfied or unhappy
 - 5. Almost always or always very unsatisfied or unhappy

9 J.C







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Survey addressed to refugees

1. Age

24

- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin

Congo

4. Current city of residence

Athens

- 5. How was your family in Greece composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify). Single mother with a child
- 6. How long have you lived in Greece?







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4 years

- 7. What are your qualifications in your country of origin?
 - university;
 - high school;
 - secondary school;
 - primary school;
 - diploma of Koranic school;
 - no title;
 - Other (please specify).
- 8. Are your qualifications recognized in Greece?

Yes; no; I'm in the process.

- 9. Have you attended a course of study or vocational training programme during the experience? yes; <u>no</u>..
- 10. If yes, which one?
- 11. What do you do?
 - employed;
 - <u>unemployed;</u>
 - irregular work;
 - unoccupied;







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- other (specify).
- 12. What kind of work contract do you have?
 - I don't work; (I had no papers).
 - on-call contract;
 - fixed-term contract;
 - permanent contract;
 - no regular contract;
 - other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;
 - friends/acquaintances from my country of origin;
 - greek friends / acquaintances;
 - refugees' program;
 - family's network.
- Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)
- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)
- 16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)







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- 17. Did you get support to look for a job? yes; no; I didn't need it.
- 18. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 19. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)

1

20. Do you think the experience with the twinning project helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

1

- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - twinning participants;
 - colleagues;
 - Second Tree activists;
 - social network of the twinning participants;
 - <u>Greek course;</u>
 - Other (specify).







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- 22. Did you get support to find accommodation (lodging)? Yes; no; I didn't need it.
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)? sleeps sometimes with friends sometimes at church
 - no contract;
 - short term contract (less than one year);
 - annual contract;
 - long term contract (more than one year);
 - other (specify).
 - Social Housing
 - Private housing
- 25. Outside of your working environment, do you have relationships with other people? Rate from 1 (not at all) to 5 (very)
 - 3
- 26. Who is your social network composed of? (you can select more than one answer):







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- people from my own country;
- migrants in the same situation of me;
- greeks.
- other
- 27. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)
 - 1
- 28. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)

1

29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)

4

30. How do you rate your experience with Second Tree?

Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).

1

31. Could you tell me about an enjoyable experience you had with the twinning project?

I cannot think of any in particular







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32. Could you tell me about a difficult experience you had with the twinning project?

I cannot think of any difficult one

- 33. How did you overcome these obstacles?
- 34. Do you feel happy and satisfied with your personal life?
 - 1. very happy and satisfied
 - 2. Almost always very happy
 - 3. Sometimes quite happy, sometimes quite unhappy
 - 4. Generally unsatisfied or unhappy
 - 5. Almost always or always very unsatisfied or unhappy
- 35. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as?
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 36. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? <u>yes</u>; no; Why?

It helps integration







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ff.

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10 J. K

1. Age

23

- 2. Gender:
 - <u>Male;</u>
 - Female;
 - Other (please specify).
- 3. Country of origin

Afghanistan

4. Current city of residence

A small town near Hamburg, Germany

- 5. How was your family inGreece composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify).
- 6. How long have you lived in Greece?







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4 years and half

- 7. What are your qualifications in your country of origin?
 - university;
 - <u>high school</u>;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 8. Are your qualifications recognized in Greece?

Yes; no; I'm in the process.

- 9. Have you attended a course of study or vocational training programme during the experience? <u>yes</u>; no..
- 10. If yes, which one?

Second Tree English courses

11. What do you do?

In greece I was working for a small organisation; because of my English I couldn't work in a big NGO and they don't usually give jobs to refugees, so I left.

- employed;
- <u>unemployed;</u>







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- irregular work;
- unoccupied;
- other (specify).
- 12. What kind of work contract do you have?
 - I don't work;
 - on-call contract;
 - fixed-term contract;
 - permanent contract;
 - no regular contract;
 - other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;
 - friends/acquaintances from my country of origin;
 - greek friends / acquaintances;
 - refugees' program;
 - family's network.
- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)
- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)







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- 16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)
- 5
- 17. Did you get support to look for a job? <u>yes</u>; no; I didn't need it.
- 18. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;
 - friends /acquaintances from my own country of origin;
 - <u>Other (specify)</u>. friend from greece. I was an interpreter for farsi.
- 19. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)
 - 5
- 20. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

Just for my English. Also it was difficult to go to school, they did not care about adults learning in Greece

- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - twinning participants;
 - <u>colleagues;</u>







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- Second Tree activists;
- social network of the twinning participants;
- greek course;
- Other (specify).
- 22. Did you get support to find accommodation (lodging)? Yes; no; I didn't need it.
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;
 - Other (specify). I lived in Katsikas for 8 months, then in a small hotel in loannina
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - annual contract;
 - long term contract (more than one year);
 - other (specify).
 - Social Housing
 - Private housing







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25. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)

3

- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - other other <u>International volunteers</u>
- 27. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)

2

28. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)

1

- 29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)
- How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).
 - 3







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31. Could you tell me about an enjoyable experience you had with the twinning project?

I liked being around, joining small parties, meeting people and visit new places.

32. Could you tell me about a difficult experience you had with the twinning project?

At the very beginning it was hard; I did not know any word of English and I felt kind of lost. I started to study 8/9 hours per day and then after one year it went very well

33. How did you overcome these obstacles?

Self studying every day

- 34. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. totally positive;
 - <u>relatively positive</u>; (It was good but there were some little problems.We wanted to communicate, but some Greeks only thought about their stomachs and having fun, without communicating.
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 35. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? <u>yes</u>; no; Why?

Yes, because the refugees need to join with the people living in the country, because maybe they need to stay forever in Greece, or many years. I knew many people in







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Ioannina because I stayed a lot, and for the new ones it is difficult, but they need to know the greeks. they would feel better. to say hi in the street to people, to see and feel that some greeks don't know our language but they WANT to communicate with us, would make refugees feel better. before I felt like I was in prison. When I started knowing how to communicate, and i could talk with people in the street and making friends, it was better

- 36. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied (i also found a wife now)
 - 2. Almost always very happy
 - 3. Sometimes quite happy, sometimes quite unhappy
 - 4. Generally unsatisfied or unhappy
 - 5. Almost always or always very unsatisfied or unhappy

11 M.A

- 1. Age
- 58
- 2. Gender:
 - <u>Male;</u>
 - Female;
 - Other (please specify).
- 3. Country of origin







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Syria, Palmyra

4. Current city of residence

germany, kiel

- 5. How was your family inGreece composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify).
- 6. How long have you lived in Greece?

1 year and 6 months, in a tent in Katsikas for 9 months, 5 months in a small apartment, 3 months in small hotel outside the city in a small city

- 7. What are your qualifications in your country of origin?
 - university;
 - <u>high school</u>;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify). school job
- 8. Are your qualifications recognized in Greece?







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Yes; <u>no</u>; I'm in the process. I was waiting to go to germany

- 9. Have you attended a course of study or vocational training programme during the experience? yes; no..
- 10. If yes, which one?

sometimes helping small school in the Katsikas camp

- 11. What do you do?
 - employed;
 - <u>unemployed;</u>
 - irregular work;
 - unoccupied;
 - other (specify). i'm learning german, going to school for it. My wife works in kindergarten, llike she was doing in Syria but there she was a teacher in school and university. we have 3 sons, one in highschool, one works as a mechanic, one is at university.
- 12. What kind of work contract do you have?
 - I don't work;
 - on-call contract;
 - fixed-term contract;
 - permanent contract;
 - no regular contract;
 - other (please specify).





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- 13. How did you find the job you are doing? the wife, certificate and looked for, ask for the municipality
 - job advertisements;
 - job agency and/or employment center;
 - friends/acquaintances from my country of origin;
 - greek friends / acquaintances;
 - refugees' program;
 - family's network.
- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)
- 5 (wife)
- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much) wife
- 5 (wife)
- 16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)
- 4 (wife)
- 17. Did you get support to look for a job? yes; no; I didn't need it.
- 18. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;







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- friends / acquaintances from my own country of origin;
- Other (specify).
- 19. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)

1

- 20. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)
- 3, I didn't learn greek, only english
- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - <u>twinning participants;</u>
 - colleagues;
 - Second Tree activists;
 - social network of the twinning participants;
 - greek course;
 - Other (specify).
- 22. Did you get support to find an accommodation (lodging)? Yes; no; I <u>didn't need</u> <u>it</u>.
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;







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- Second Tree activists;
- friends / acquaintances from my own country of origin;
- Other (specify).
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - annual contract;
 - long term contract (more than one year);
 - other (specify).
 - Social Housing
 - Private housing
- 25. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)

5

- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.







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- other: all of the options plus international volunteers
- 27. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)
- 3
- 28. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)
- 3
- 29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)
- 5
- How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).
- 5
- 31. Could you tell an enjoyable experience you lived with the twinning project?

Sharing moments and traditional food. I forgot about the war. It was a good project because people coming from the war were all together. Our mind was broken, and coming to people at peace was good

32. Could you tell a difficult experience you lived with the twinning project?

Some people were not understanding this project and were sometimes angry. because the situation was difficult in the camp. people in the camp were getting angry often.

33. How did you overcome these obstacles?







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giving hope, thinking about these days, the present, and not about how bitter the situation is, thinking of going to Germany, when there is hope everything is ok. everything is better in the future.

- 34. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. totally positive; 5
 - 2. relatively positive;1
 - 3. hard to handle; 1
 - 4. partially negative1
 - 5. totally negative.1
- 35. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

yes, because when you understand the people and the minds, and create good situations and hope, ... the hope is good and creates good things.

- 36. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. <u>Almost always very happy.</u> People here are nice, them saying hello in the street is good, it helps, makes it feel like home.
 - 3. Sometimes quite happy, sometimes quite unhappy
 - 4. Generally unsatisfied or unhappy
 - 5. Almost always or always very unsatisfied or unhappy







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12 N.A.

1. Age

16

- 2. Gender:
 - Male;
 - <u>Female</u>;
 - Other (please specify).
- 3. Country of origin

syria

4. Current city of residence

Bosnia, Sarajevo

- 5. How was your family inGreece composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify). me and my dad







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6. How long have you lived in Greece?

1year in Kios and 11 months in Ioannina

- 7. What are your qualifications in your country of origin?
 - university;
 - high school;
 - secondary school;
 - primary school;
 - no title;
 - Other (please specify).
- 8. Are your qualifications recognized in Greece?

Yes; no; I'm in the process.

- 9. Have you attended a course of study or vocational training programme during the experience? <u>ves</u>; no..
- 10. If yes, which one?

English lessons

- 11. What do you do?
 - employed;
 - unemployed;
 - irregular work;







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- unoccupied;
- other (specify). <u>student and volunteer as translator interpreting when going</u> <u>to hospital. especially with refugees. i speak english, farsi, turkish, arabic,</u> <u>bosnian, and a bit of greek and german</u>
- 12. What kind of work contract do you have?
 - I don't work;
 - on-call contract;
 - fixed-term contract;
 - permanent contract;
 - no regular contract;
 - other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;
 - friends/acquaintances from my country of origin;
 - greek friends / acquaintances;
 - refugees' program;
 - family's network.
- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)









- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)
- 16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)
- 17. Did you get support to look for a job? yes; no; I didn't need it.
- 18. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 19. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)
- 20. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

3. It was interesting and helpful because it taught me many things i didn't know, how to help people, be nice with people, treat kids and be nice with them and with people, and how to be very helpful

- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - twinning participants;
 - colleagues;
 - <u>Second Tree activists;</u>







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- social network of the twinning participants;
- greek course;
- Other (specify). i also went to school
- 22. Did you get support to find an accommodation (lodging)? Yes; no; I didn't need it.
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - annual contract;
 - long term contract (more than one year);
 - other (specify).
 - Social Housing
 - Private housing









25. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)

5

- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - other: ST volunteers. and kids that were in scouts. all of them twinning participant
- 27. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)

3 hanging out sometimes outside the projects

28. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)

3

- 29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)
- 5
- How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).







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5

31. Could you tell an enjoyable experience you lived with the twinning project?

When we all went to the restaurant, two people from Greece and a family from the camp. And everyone was very interested, and then laughing and dancing.

32. Could you tell a difficult experience you lived with the twinning project?

The translation. Many refugee families didn't talk english, and the greeks either. There were very few translators.

33. How did you overcome these obstacles?

i did some translation

- 34. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. totally positive; 5
 - 2. relatively positive;1
 - 3. hard to handle; 2
 - 4. partially negative1
 - 5. totally negative.1
- 35. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

Yes, it's very needed. families in the camps often feel like they are in the camp, and that the locals are above. When these two groups are together it makes the refugees feel that they are not down, they are also together with the other people, helpful, able to socialise.





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- 36. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. <u>Almost always very happy.</u>
 - 3. Sometimes quite happy, sometimes quite unhappy
 - 4. Generally unsatisfied or unhappy
 - 5. Almost always or always very unsatisfied or unhappy

13 N.N.R.

- 1. Age
- 16
- 2. Gender:
 - <u>Male;</u>
 - Female;
 - Other (please specify).
- 3. Country of origin

afghanistan

4. Current city of residence







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switzerland, Uznach

- 5. How was your family inGreece composed of?
 - single;
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify).
- 6. How long have you lived in Greece?

2 years

- 7. What are your qualifications in your country of origin?
 - university;
 - high school;
 - <u>secondary</u>school;
 - primary school;
 - no title;
 - Other (please specify).
- 8. Are your qualifications recognized in Greece?

Yes; no; I'm in the process. I went to school also in greece

9. Have you attended a course of study or vocational training programme during the experience? <u>ves</u>; no..







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10. If yes, which one?

language course of english a couple of weeks

- 11. What do you do?
 - employed;
 - unemployed;
 - irregular work;
 - unoccupied;
 - other (specify). studying german
- 12. What kind of work contract do you have?
 - I don't work;
 - on-call contract;
 - fixed-term contract;
 - permanent contract;
 - no regular contract;
 - other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;
 - friends/acquaintances from my country of origin;







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- greek friends / acquaintances;
- refugees' program;
- family's network.
- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)
- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)
- 16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)
- 17. Did you get support to look for a job? yes; no; I didn't need it.
- 18. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 19. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)
- 20. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

3







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- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - twinning participants;
 - colleagues;
 - Second Tree activists;
 - social network of the twinning participants;
 - greek course;
 - Other (specify). <u>all of the options</u>
- 22. Did you get support to find an accommodation (lodging)? Yes; no; I <u>didn't</u> need it.

9 months living in refugee camp, 6 months in a hotel, then in an apartment

23. If yes. Who did you get support from? (you can select more than one answer):

- twinning participants and their social network;
- Second Tree activists;
- friends / acquaintances from my own country of origin;
- Other (specify).
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);







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- annual contract;
- long term contract (more than one year);
- other (specify).
- Social Housing
- Private housing
- 25. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)
- 4
- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - other. <u>all of them</u>
- 27. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)
- 4
- 28. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)
- 3









- 29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)
- 4
- How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).

5 very kind and helpful

31. Could you tell an enjoyable experience you lived with the twinning project?

A lunch together with another afghan family, where after we danced.

- 32. Could you tell a difficult experience you lived with the twinning project?
- no
- 33. How did you overcome these obstacles?
- 34. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. totally positive;
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 35. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?







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yes, because it helps, people need it, its fun, learn more about greece, how to talk to other people.

- 36. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. <u>Almost always very happy</u>
 - 3. Sometimes quite happy, sometimes quite unhappy
 - 4. Generally unsatisfied or unhappy
 - 5. Almost always or always very unsatisfied or unhappy

14 R.J.

- 1. Age 23
- 2. Gender:
 - <u>Male</u>;
 - Female;
 - Other (please specify).
- 3. Country of origin

syria

4. Current city of residence

berlin, Germany







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- 5. How was your family inGreece composed of?
 - <u>single</u>;
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify).
- 6. How long have you lived in Greece?

1 year and half

- 7. What are your qualifications in your country of origin?
 - <u>university</u>;
 - high school;
 - secondary school;
 - primary school;
 - diploma of Koranic school;
 - no title;
 - Other (please specify).
- 8. Are your qualifications recognized in Greece?

Yes; no; I'm in the process. The process is expensive, not worth it, and knowing greek is needed







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- 9. Have you attended a course of study or vocational training programme during the experience? yes; <u>no</u>..
- 10. If yes, which one?
- 11. What do you do?
 - <u>employed</u>; hair cutting.
 - unemployed;
 - irregular work;
 - unoccupied;
 - other (specify).
- 12. What kind of work contract do you have?
 - I don't work;
 - on-call contract;
 - fixed-term contract;
 - permanent contract;
 - <u>no regular contract</u>;
 - other (please specify).
- 13. How did you find the job you are doing?
 - job advertisements;
 - job agency and/or employment center;
 - <u>friends</u>/acquaintances from my country of origin;









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- greek friends / acquaintances;
- refugees' program;
- family's network.

(worked as interpreter in Greece because was contacted from a big NGO)

- 14. Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)
- 1
- 15. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)

2

16. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)

I feel appreciated when I help people, that's why I was working as a volunteer. it was a nice experience

17. Did you get support to look for a job? yes; no; I didn't need it.

18. If yes. Who gave you the support? (you can select more than one answer):

- mentoring family and its social network;
- Second Tree project;
- friends / acquaintances from my own country of origin;
- Other (specify). Second tree and intersos







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19. Do you think that the experience with the mentoring family has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)

There was a problem in the project. Only 1 greek person for example was twinned with an entire family. Instead, ladies should talk with other ladies, or a mother should talk with a mother like her, a kid should meet a kid,...

20. Do you think this experience helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)

3

- 21. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - mentoring family;
 - colleagues;
 - Second Tree activists;
 - social network of the hosting/mentoring family;
 - greek course;
 - Other (specify) from intersos
- 22. Did you get support to find an accommodation (lodging)? Yes; no; <u>I didn't need</u> <u>it</u>.
- 23. If yes. Who did you get support from? (you can select more than one answer):
 - mentoring family and its social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;





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- Other (specify).
- 24. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - annual contract;
 - long term contract (more than one year);
 - other (specify).
 - Social Housing (in Germany now)
 - Private housing
- 25. Outside of your working environment, do you have relationships with other people? Rate from 1 (not at all) to 5 (very)
- 3
- 26. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - other
- 27. Have you developed a bond with the social network of the mentoring family? Rate from 1 (not at all) to 5 (very)









- 2
- 28. Do you get involved in events of mentoring family (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)
- 2
- 29. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)
- 2
- 30. How do you rate your experience with Second Tree?

Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).

2.5 (1 for all the other projects)

31. Could you tell an enjoyable experience you lived with the mentoring family?

all the time was nice. Lucas especially (Second Tree volunteer from Switzerland, one of the founders). His parents were visiting us and we went to some really nice places.

32. Could you tell a difficult experience you lived with the mentoring family?

None

- 33. How did you overcome these obstacles?
- 34. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. very happy and satisfied
 - 2. Almost always very happy
 - 3. Sometimes quite happy, sometimes quite unhappy







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- <u>Generally unsatisfied or unhappy</u> I don't feel like I'm still alive, I work but I feel like I'm dead inside. I laugh when something makes me laugh, but I don't feel anything in general.
- 5. Almost always or always very unsatisfied or unhappy
- 35. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. <u>totally positive</u>; when you came from fighting as a soldier and living the war, and someone tells you do you want to go to beach, it's great.
 - 2. relatively positive;
 - 3. hard to handle;
 - 4. partially negative
 - 5. totally negative.
- 36. Do you think due to the refugees' integration model based on community engagement of Second Tree's project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

yes, but needs more support, it would be nice if greek people would understand the arabic culture. When you see news with an airport falling down people think flying is dangerous, but it's not. Analogy for the refugees in the news. "they want to steal, change our culture and kill our traditions". When you talk about real numbers, that's good, and that they are their own individuals, with their own culture.





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15 S.A.

- 1. Age
- 31
- 2. Gender:
 - <u>Male;</u>
 - Female;
 - Other (please specify).
- 3. Country of origin

Syria

4. Current city of residence

Munster, Germany

- 5. How was your family inGreece composed of?
 - <u>single</u>;
 - couple;
 - parents with children;
 - single parent nucleus;
 - other (specify). mother brother and sister
- 6. How long have you lived in Greece?

2 years







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- 7. What are your qualifications in your country of origin?
 - university;
 - high school;
 - <u>secondary school;</u>
 - primary school;
 - no title;
 - Other (please specify).
- 8. Are your qualifications recognized in Greece?

Yes; no; I'm in the process.

9. Have you attended a course of study or vocational training programme during the experience? yes; <u>no</u>.. If yes, which one?

only volunteer with Second Tree, Habibi.works, worked as an interpreter, workshops in Habibi.works,...

- 10. What do you do?
 - employed;
 - unemployed;
 - irregular work;
 - unoccupied;
 - other (specify). working around, in a hair design salon sometimes
- 11. What kind of work contract do you have?







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- I don't work;
- on-call contract;
- fixed-term contract;
- permanent contract;
- no regular contract;
- other (please specify).

12. How did you find the job you are doing?

- job advertisements;
- job agency and/or employment center;
- <u>friends/acquaintances from my country of origin;</u>
- greek friends / acquaintances;
- refugees' program;
- family's network.
- Does the work you are doing have something to do with your qualifications? Rate from 1 (not at all) to 5 (very much)

1

- 14. Are you satisfied with your current job? Rate from 1 (not at all) to 5 (very much)
- 2
- 15. Do you feel appreciated by your employer and your colleagues? Rate from 1 (not at all) to 5 (very)





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- 3
- 16. Did you get support to look for a job? yes; no; I didn't need it.
- 17. If yes. Who gave you the support? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree project;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 18. Do you think that the experience with the twinning participants has helped you to improve your work situation? Rate from 1 (not at all) to 5 (very much)
- 2
- 19. Do you think the experience with the twinning participants helped you to improve your knowledge of the greek language and culture? Rate from 1 (not at all) to 5 (very much)
- 4
- 20. My knowledge of the Greek language and culture has improved thanks to: (you can choose more than one answer):
 - <u>twinning participants;</u>
 - colleagues;
 - Second Tree activists;
 - social network of the twinning participants;
 - greek course;









- Other (specify).
- 21. Did you get support to find an accommodation (lodging)? Yes; no; <u>I didn't need</u> <u>it.</u>
- 22. If yes. Who did you get support from? (you can select more than one answer):
 - twinning participants and their social network;
 - Second Tree activists;
 - friends / acquaintances from my own country of origin;
 - Other (specify).
- 23. If you have managed to find an accommodation, what is your contractual situation (lease)?
 - no contract;
 - short term contract (less than one year);
 - annual contract;
 - long term contract (more than one year);
 - other (specify).
 - Social Housing
 - Private housing
- 24. Outside of your working environment, do you have relationships with other people in Greece? Rate from 1 (not at all) to 5 (very)

5







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- 25. Who is your social network composed of? (you can select more than one answer):
 - people from my own country;
 - migrants in the same situation of me;
 - greeks.
 - other <u>all of them plus international volunteers</u>
- 26. Have you developed a bond with the social network of the twinning participants? Rate from 1 (not at all) to 5 (very)
- 4
- 27. Do you get involved in events of twinning participants (parties, ceremonies, etc.)? Rate from 1 (not at all) to 5 (very)
- 4
- 28. If you take part in these events, do you feel comfortable? Rate from 1 (not at all) to 5 (very)
- 5
- 29. How do you rate your experience with Second Tree? Rate from 1 to 5: 1 (totally positive); 2 (relatively positive); 3 (hard to handle); 4 (partially negative); 5 (totally negative).
- 2, maybe we needed more translators
- 30. Could you tell an enjoyable experience you lived with the twinning project?

Many. One is that I was translating on the table for a syrian woman and 2 or 3 greeks and when we finished, they exchanged their numbers to keep in touch.







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31. Could you tell a difficult experience you lived with the twinning project?

Difficult to follow all the conversations happening in different tables, because I was helping translating for more than one. it was difficult to translate and communicate

32. How did you overcome these obstacles?

Didn't

- 33. Do you think that the refugees' integration model based on community engagement (like the twinning project) should be considered as? Rate from 1 to 5:
 - 1. totally positive; 5
 - 2. relatively positive; 3
 - 3. hard to handle; 3
 - 4. partially negative1
 - 5. totally negative.1
- 34. Do you think due to the refugees' integration model based on community engagement of the twinning project, prejudicial barriers regarding the refugees could be reduced or eradicated? yes; no; Why?

Yes, because of connecting cultures. it would be amazing if it could happen in every place and every country around europe. it helps cultures to understand what the european culture needs and how they live... and it makes so in both directions.

- 35. Do you feel happy and satisfied with your personal life? Rate from 1 to 5:
 - 1. <u>very happy and satisfied</u> so much better now. we have hope, we can build something and start a new life. Before arriving in Germany it was starting from zero over and over again.







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- 2. Almost always very happy
- 3. Sometimes quite happy, sometimes quite unhappy
- 4. Generally unsatisfied or unhappy
- 5. Almost always or always very unsatisfied or unhappy







